EAL policy

TLC LIVE English as an Additional Language (EAL) Policy

Introduction

TLC LIVE is committed to providing a supportive and inclusive learning environment for all students, including those with English as an Additional Language (EAL). This policy outlines our approach to supporting EAL students, from non-speakers to fluent English speakers, recognising that language acquisition is a dynamic process, and some students may still face challenges with academic vocabulary in various subjects.

Identifying EAL Students

During the referral process TLC LIVE will identify whether the student should be identified as EAL. In many cases this will be provided by the referrer, however TLC LIVE will also engage with the parent/carer to make sure all key information is gathered including their current ability to access English Language. Teachers may also feed this information through during their first lesson.

Assessments

TLC LIVE are able to run assessments to identify an approximate level of understanding based on the Common European Framework of Reference for Languages (CEFR). Assessments can also be run to track the students progress through these levels which would also allow for guidance around accessing other academic subjects.

Accessing education

TLC LIVE teachers will incorporate differentiated instructional strategies to meet the diverse language needs of EAL students within regular classroom settings. Although specific teachers for different languages can not be catered for, EAL lessons will focus on immersing the student in the English Language.

Other subjects will enable features such as Google Translate to help aid communication, which allows students to show their true ability rather than being limited by the spoken or written English.

Once students are more proficient, both English and ESOL lessons can be delivered in order to make sure the skill sets of speaking, reading, writing and listening and continue to be challenged as well as accessing the National Curriculum.

Intensive English Language Support: EAL students who require more targeted language assistance will be provided with small-group or one-on-one English language instruction.

Review and Evaluation

This EAL policy will be reviewed regularly to ensure its effectiveness and relevance in supporting the language needs of EAL students at TLC LIVE. The policy will be evaluated based on language proficiency outcomes and feedback from staff, students, and parents/guardians.

By implementing this EAL policy, TLC LIVE aims to create a nurturing environment where EAL students can thrive academically and socially, fostering their language development and overall educational experience.